

**UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
FOR INFORMATION ONLY**

PRESENTED BY: Kevin Flynn, Chair, Academic Programs Committee

DATE OF MEETING: June 23, 2016

SUBJECT: French Common Law Option, College of Law

COUNCIL ACTION: For information only

SUMMARY:

The French Common Law Option was approved by the Academic Programs Committee at its June 8, 2016 meeting.

The Academic Programs Committee approved a French Common Law Option in the College of Law, which will be offered in partnership with the University of Ottawa French Common Law Program. Initially, students from the U of S will be enrolled in courses taught remotely by the University of Ottawa prior to the term they will spend in residence in Ottawa. If subscription to the option warrants in the future, the College of Law anticipates being able to offer the courses in French at the U of S.

This option demonstrates an innovative approach to offering an important area of academic study to U of S Law students. Legal research and writing in Canada is in some circumstances impacted by French language text (such as statutes and case law). Legal writing conventions and legal research tools differ in French and English. The French Common Law Option has been developed to facilitate equipping bilingual law students with the tools to conduct legal research and legal writing in French, and specifically to provide in-depth knowledge of Canadian Language Rights. Both of these objectives are consistent with the College of Law's mission.

A student admitted into this option must be a U of S College of Law student, and must be able to read and write French fluently.

ATTACHMENTS:

1. Proposal for French Common Law Option in the College of Law



UNIVERSITY OF
SASKATCHEWAN

Proposal for Academic or Curricular Change

PROPOSAL IDENTIFICATION

Title of proposal: French Common Law Option

Degree(s): **Juris Doctor (J.D.)**

Field(s) of Specialization: n/a

Level(s) of Concentration: n/a

Option(s): **French Common Law Option**

Degree College: College of Law

Contact person(s) (name, telephone, fax, e-mail):

Doug Surtees

Associate Dean Academic

College of Law

University of Saskatchewan

15 Campus Drive

Saskatoon, SK S7N 5A6

(306) 966-5242

Proposed date of implementation: May 2017 (students would begin taking courses September 2016).

Proposal Document

Please provide information which covers the following sub topics. The length and detail should reflect the scale or importance of the program or revision. Documents prepared for your college may be used. Please expand this document as needed to embrace all your information.

1. Academic justification:

- a. *Describe why the program would be a useful addition to the university, from an academic programming perspective.*

Canada has two Official Languages: English and French. All federal statutes are in both Official Languages. Each iteration of the law is equally authoritative; therefore, it is advantageous for individuals working in law to be able to conduct legal research in French and to be able to undertake legal writing in French. Language Rights (English and French) are guaranteed in Canada's Constitution, making Language Rights a recognized subset of Canadian Constitutional law.

- b. Giving consideration to strategic objectives, specify how the new program fits the university signature areas and/or integrated plan areas, and/or the college/school, and/or department plans.*

This option demonstrates an innovative approach to offering an important area of academic study to our students. Academics, lawyers, judges and students create new legal knowledge through research, writing and problem solving. Legal research and writing is in some circumstances impacted by French language text (such as statutes and case law). Legal writing conventions and legal research tools differ in French and English. This option has been developed generally to facilitate equipping the bilingual law student with the tools to conduct legal research and legal writing in French, and specifically to provide in depth knowledge of Canadian Language Rights. Both of these objectives are consistent with the College of Law's mission.

- c. Is there a particular student demographic this program is targeted towards and, if so, what is that target? (e.g., Aboriginal, mature, international, returning)*

The demographic this option will appeal to is bilingual (French-English) law students.

- d. What are the most similar competing programs in Saskatchewan, and in Canada? How is this program different?*

There are no similar competing programs in Saskatchewan or in Canada. This option is the result of a unique collaboration between the College of Law at the University of Saskatchewan and the College of Law at the University of Ottawa.

2. Admissions

- a. What are the admissions requirements of this program?*

The admission requirements are that applicants must be a U of S College of Law student, and must be able to read and write French fluently.

3. Description of the program

- a. What are the curricular objectives, and how are these accomplished?*

The specific curricular objectives of this program are for graduates to be competent researching, learning, analyzing and communicating law in French. In addition, graduates should be able to understand and articulate (in French) the policy and principles involved in Language Rights disputes, legislation and statutes.

As FCLO students are all in the J.D. program, all the curricular objectives of the J.D. program apply.

b. *Describe the modes of delivery, experiential learning opportunities, and general teaching philosophy relevant to the programming. Where appropriate, include information about whether this program is being delivered in a distributed format.*
The modes of delivery, experiential learning opportunities, and general teaching philosophy of the program exactly match those of the existing JD program. The primary language of instruction for all of the 30 credit units required for this option is French. Initially we anticipate teaching some classes through audiovisual link up with the University of Ottawa.

c. *Provide an overview of the curriculum mapping.*

In order to successfully complete the FCLO, students must take 30 credit units in French. Of these 30 credit units, 15 will be taken while attending an outside common law College of Law offering a substantial proportion of courses in French. Normally this will be the common law program of the University of Ottawa. Constitutional Law and Language Rights will typically be delivered in a traditional lecture based format. French Legal Writing and Research is typically delivered in a more 'hands-on' manner with students conducting legal research and completing a number of writing assignments. The internship and moot portions of the Option are experientially based. The remaining courses taken in French will be selected by the student and will represent the full variety of methods of delivery available at a College of Law.

Current JD requirements:

Year 1	Year 2	Year 3
LAW 201.6 LAW 204.6 LAW 208.6 LAW 212.6 LAW 231.3 LAW 233.3	30 credit units (15 cu per term) including: Minor paper Major paper (Year 2 or 3) Seminar class (Year 2 or 3) Law 340.3 Law 421.3 (Year 2 or 3) One of Law 326.3, Law 361.3, or Law 463.3 (Year 2 or 3)	30 credit units (15 cu per term) including: Major paper (if not completed in Year 2) Seminar class (if not completed in Year 2) Law 421.3 (if not completed in Year 2) One of Law 326.3, Law 361.3, or Law 463.3 (if not completed in Year 2)

Proposed JD French Common Law Option requirements:

Year 1	Year 2	Year 3
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LAW 201.6 LAW 204.6 LAW 208.6 LAW 212.6 LAW 231.3 LAW 233.3 – in French (if English student completes 3 additional cu in Y2 or Y3)	30 credit units (15 cu per term) including: Minor paper Major paper (Year 2 or 3) Seminar class (Year 2 or 3) Law 340.3 Law 421.3 (Year 2 or 3) One of Law 326.3, Law 361.3, or Law 463.3 (Year 2 or 3) Law 344.3* (Year 2 or 3) Law 345.3* (Year 2 or 3) Law 350.3* (Year 2 or 3) Law 362.3* (Year 2 or 3)	30 credit units (15 cu per term) including: Major paper (if not completed Year 2) Seminar class (if not completed Year 2) Law 340.3 Law 421.3 (if not completed Year 2) One of Law 326.3, Law 361.3, or Law 463.3 (if not completed Year 2) Law 344.3 (if not completed Year 2) Law 345.3 (if not completed Year 2) Law 350.3 (if not completed Year 2) Law 362.3 (if not completed Year 2)
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*LAW 344.3 French Legal Writing and Research

*LAW 345.3 Language Rights

*LAW 350.3 French Language Internship (x1 or 2)

*LAW 362.3 French Language Moot

- d. *Identify where the opportunities for synthesis, analysis, application, critical thinking, problem solving are, and other relevant identifiers.*

The case study method utilized at law schools aims to have all students engage in synthesis, analysis, application, critical thinking and problem solving. When learning an area of law, including Language Rights, students must synthesize the statute law and common law related to the area. Students must think critically about the relevant public policy, and the intention of the legislator or decision makers involved in creating the relevant law. In applying the law to novel situations, students are engaging in problem solving by determining what the law requires or does not require in a specific situation.

- e. *Explain the comprehensive breadth of the program.*

Please see d. above.

- f. *Referring to the university “Learning Charter”, explain how the 5 learning goals are addressed, and what degree attributes and skills will be acquired by graduates of the program.*

Each of the five goals is addressed in exactly the same way as in the JD.

- g. *Describe how students can enter this program from other programs (program transferability).*

This Option will only be available to students enrolled in the College of Law, University of Saskatchewan.

- h. *Specify the criteria that will be used to evaluate whether the program is a success within a timeframe clearly specified by the proponents in the proposal.*

The program will be considered successful if after 3 years a minimum of 5 students per year enrol and complete the Option.

- i. *If applicable, is accreditation or certification available, and if so how will the program meet professional standard criteria. Specify in the budget below any costs that may be associated.*

The Federation of Law Societies is the accreditation authority for the JD. The Federation of Law Societies approval is not required for this program proposal, as it exists within the current J.D. program.

4. Consultation

- a. *Describe how the program relates to existing programs in the department, in the college or school, and with other colleges. Establish where students from other programs may benefit from courses in this program. Does the proposed program lead into other programs offered at the university or elsewhere?*

This Option will only be available to students of the College of Law. Completion of this Option does not lead to other programs.

- b. *List units that were consulted formally, and provide a summary of how consultation was conducted and how concerns that were raised in consultations have been addressed. Attach the relevant communication in an appendix.*

Other than the Library, no units were consulted.

- c. *Provide evidence of consultation with the University Library to ensure that appropriate library resources are available.*

Email to Greg Wurzer and Rachel Sarjeant-Jenkins, with reply from Greg Wurzer is attached.

- d. *List other pertinent consultations and evidence of support, if applicable (e.g., professional associations, accreditation bodies, potential employers, etc.)*

Federation of Law Societies approval is not required.

5. Budget

- a. *How many instructors will participate in teaching, advising and other activities related to core program delivery (not including distribution/ breadth requirements or electives)? (estimate the percentage time for each person).*

No instructors will be required for the 15 credit units taken at a French language common law College of Law. This aspect of the option will function like an exchange.

One instructor per course will be required for each of the 5 courses offered at the College of Law, University of Saskatchewan. Initially, when enrolment is predicted to be low, the first year course (Law 233 – Charter) will be

taught through an electronic audio-visual link up with the University of Ottawa College of Law. It would be possible to also teach LAW 343.3 French Legal Writing and Research and LAW 345.3 Language Rights in the same manner if the option suffers from extremely low enrollments.

When fewer than five of our students attend a University of Ottawa class using audio visual hookup, we have agreed with the University of Ottawa that we will reimburse University of Ottawa on a per student basis at the amount per credit unit that we charge our students. This makes the cost the same as a student taking a course at another institution on a Letter of Permission. Where five or more of our students attend a University of Ottawa class using audio visual hookup, we have agreed with the University of Ottawa that we will reimburse University of Ottawa on a per course basis at the amount that we pay our sessional lecturers. This makes the cost the same as a hiring a sessional lecturer.

I would note here that in the event we have low enrollment (5 students or fewer per year), we need not offer each of the upper year courses more often than once every two years. (This is because our upper year students can take the courses together). Students will be able fulfill all the requirements of the program provided that we make first year Constitutional Law available every year, and the four upper year available every other year. Three instructors would be required to do this. This would allow students to complete all 5 courses in their 3 years at law school.

As enrolment increases, we expect to be able to offer all courses (except for the 15 credit units taken at a French language common law College of Law), annually through our College of Law. At this stage, running this option would require instructors for 5 courses.

b. What courses or programs are being eliminated in order to provide time to teach the additional courses?

No courses or programs are being eliminated. However, since the College of Law has a fixed number of law students each requiring 60 upper year credit units, an increase in the number of our students taking these courses (or any other newly introduced course) means a decrease in the number of our students taking other courses. The College of Law routinely monitors course enrollment, and determines that some low enrollment courses will be offered less frequently. Therefore, it is possible that as a result of introducing these courses some low enrollment courses would be offered less often, including potentially not at all.

c. How are the teaching assignments of each unit and instructor affected by this proposal?

It is anticipated that the courses will be taught by sessional lecturers. Initially some courses will be taught by utilizing distance education techniques, including linking up classrooms with the University of Ottawa.

- d. *Describe budget allocations and how the unit resources are reallocated to accommodate this proposal. (Unit administrative support, space issues, class room availability, studio/practice rooms laboratory/clinical or other instructional space requirements).*

This proposal is limited to the College of Law. Existing facilities are sufficient to offer the FCLO. Once the option receives approval, and the new courses become part of the University system, no additional administrative support is required. The Associate Dean Academic and affiliated staff currently plan the timetable and exam schedule, and use software to monitor each JD student's progress and completion of required courses. This would continue, with the only difference being additional required courses for students enrolled in this option.

- e. *If this program is to be offered in a distributed context, please describe the costs associated with this approach of delivery and how these costs will be covered.*

Not applicable

- f. *If this is an interdisciplinary program, please indicate whether there is a pool of resources available from other colleges involved in the program.*

Not applicable

- g. *What scholarships will students be able to apply for, and how many? What other provisions are being provided for student financial aid and to promote accessibility of the program?*

No additional scholarships have been identified at this time.

- h. *What is the program tuition? Will the program utilize a special tuition model or standard tuition categories? (The approval authority for tuition is the Board of Governors).*

There are no tuition implications. Courses taught at the College of Law, University of Saskatchewan are subject to the usual College of Law tuition.

- i. *What are the estimated costs of program delivery, based on the total time commitment estimates provided? (Use TABBS information, as provided by the College/School financial officer)*

As each course is currently offered in the colleges, there would be no additional cost of program delivery.

- j. *What is the enrolment target for the program? How many years to reach this target? What is the minimum enrolment, below which the program ceases to be feasible? What is the maximum enrolment, given the limitations of the resources allocated to the program?*

The target enrolment is 10 students per year. The minimum enrolment required to be considered successful is five students per year. We will evaluate whether

this has been achieved in the third year. There is no hard and fast maximum enrolment, but it would become more difficult to offer the program with more than 20 students.

- k. *What are the total expected revenues at the target enrolment level, separated into core program delivery and distribution/breadth requirements or electives? What portion of this expected revenue can be thought of as incremental (or new) revenue?*

There are no additional revenues as students will take these credit units within the existing J.D. program.

- l. *At what enrolment number will this program be independently sustainable? If this enrolment number is higher than the enrolment target, where will the resources come from to sustain the program, and what commitments define the supply of those resources?*

There are no additional revenues as students will take these credit units within the existing J.D. program. If we have more than 5 students per year the suite of courses will (in the third year) average 10.8 students per year (6 in the first year course and 12 in each of the upper year courses which would be offered every second year). Although the College of Law does not have a specific cut-off for low enrolment courses, we generally consider an average of 10 students per year to be acceptable for a low enrolment course.

- m. *Proponents are required to clearly explain the total incremental costs of the program. This is to be expressed as: (i) total cost of resources needed to deliver the program: (ii) existing resources (including in-kind and tagged as such) applied against the total cost: and (iii) a listing of those resource costs that will require additional funding (including new in-kind support).*

In this option students take 30 credit units of specific courses, in French. The total number of credit units they take is the same as all other JD students. These French courses are no more expensive to offer than any other courses offered by the College of Law. Therefore the real incremental cost implication presented by this option is the risk that these courses turn out to be very low enrollment courses, and the College of Law continues to offer all its existing courses as well as these additional courses. The College of Law has developed a plan to mitigate costs in the event of low enrollment in these courses.

First year students enrolled in the FCLO will take one existing 3 credit unit course (Charter - Law 233). They will take this course in French. Initially we will offer this course through an audiovisual linkup with the University of Ottawa College of Law. When fewer than five of our students attend a University of Ottawa class using audio-visual link up, we have agreed with the University of Ottawa that we will reimburse University of Ottawa on a per student basis at the amount per

credit unit that we charge our students. This makes the cost the same as a student taking a course at another institution on a Letter of Permission. Where five or more of our students attend a University of Ottawa class using audio-visual linkup, we have agreed with the University of Ottawa that we will reimburse University of Ottawa on a per course basis at the amount that we pay our sessional lecturers. This makes the cost the same as a hiring a sessional lecturer.

In the event we have low enrolment (5 or fewer per year) we need only offer each of the upper year courses once every two years. (This is because our upper year students can take the courses together). Students will be able fulfil all the requirements of the program provided that we make first year Constitutional Law available every year, and the four upper year courses made available every second year. This means we could offer this option by offering as few as three additional courses (nine credit units) per year, in addition to the 15 credit unit term at a law school teaching common law in French. In a worst case scenario, for example a single student registering each year, we could allow registered students to complete the option by taking courses through the University of Ottawa College of Law, by using an audio-visual linkup. The cost for these 15 credit units would be limited to the amount we charged the student for the 15 credit units. This is highly unlikely to occur. If demand were so low, we would allow the registered student(s) to complete and simply not allow any additional students to register for the option. In the more realistic low enrolment scenario of say three to four students per year, we could offer the option by offering the upper year courses every second year. In this scenario we would presumably continue to offer first year Charter through distance education, thereby limiting the cost to the tuition charged for three credit units per student. In year two we could offer the three to four upper students two of the upper year courses. In year three we would offer the (now six to eight) upper year students the other two courses, and continue to alternate. Under this scenario, our cost for the upper year students would be limited to the cost of using existing faculty or hiring two sessionals, to teach the courses. The additional cost of two sessionals would (at today's rates) be approximately \$13,400.

If the option is as successful as we anticipate, and approximately ten students per year opt in, the result may well be that that some unrelated low enrolment courses at the College of Law will be or offered less often. If this occurs, it would offset the additional expenditures.

The option of allowing students to take the upper year courses through a distance education course with the University of Ottawa is not a preferred or anticipated scenario in the long run. It is however an option the College of Law has in the event student enrolment is so low that we cannot justify hiring instructors, or in the highly unlikely event we were unable to find instructors.

The final cost aspect of this option relates to the 15 credit unit term to be taken at another College of Law. We have agreed with the University of Ottawa College of Law that they will accept our students who are in the FCLO on an exchange basis, without requiring that an equal number of their students attend our College of Law. This is to say, our students will continue to pay our tuition to us, but Ottawa will provide the 15 credit units. In return, we will offer to make spaces available in our existing courses available to uOttawa law students (who would pay their tuition to uOttawa). Therefore our College of Law incurs no additional expenditures (and retains the tuition revenue) for our students completing the 15 credit unit term at uOttawa.

In summary, the costs associated with the implementation of the FCLO will be very small if the enrolment is very small. As the enrolment increases, costs will increase as sessional lecturers are hired (or faculty assigned to teach the courses). Since we have a fixed number of law students each requiring 60 upper year credit units, an increase in the number of our students taking these courses means a decrease in the number of our students taking other courses. Therefore the cost of adding new courses is offset by the saving of reducing other less subscribed courses.

List all new funding sources and amounts (including in-kind) and the anticipated contribution of each to offsetting increment program costs. Please identify if any indicated funding is contingent on subsequent approval by a funding authority and/or future conditions. Also indicate under what conditions the program is expected to be cost neutral. The proponents should also indicate any anticipated surpluses/deficits associated with the new program

No new funding sources have been identified. It is possible that we may be able to attract new student scholarship funds in the future.

College Statement

Please provide here or attach to the online portal, a statement from the College which contains the following:

- Recommendation from the College regarding the program
- Description of the College process used to arrive at that recommendation
- Summary of issues that the College discussed and how they were resolved

Related Documentation

At the online portal, attach any related documentation which is relevant to this proposal to the online portal, such as:

- Excerpts from the College Plan and Planning Parameters

- SPR recommendations
- Relevant sections of the College plan
- Accreditation review recommendations
- Letters of support
- Memos of consultation

It is particularly important for Council committees to know if a curriculum changes are being made in response to College Plans and Planning Parameters, review recommendations or accreditation recommendations.

Consultation Forms At the online portal, attach the following forms, as required

Required for all submissions:

- Consultation with the Registrar form (attached)
- Complete Catalogue entry, if proposing a new program, or excerpt of existing of existing program with proposed changes marked in red (attached)

Required for all new courses:

- New Course Proposal forms (attached)
- Calendar-draft list of new and revised courses (attached)

Required if resources needed:

- Information Technology Requirements form n/a
- Library Requirements form email attached
- Physical Resource Requirements form n/a
- Budget Consultation form n/a

Juris Doctor

The program of studies leading to the degree of Juris Doctor (J.D.) requires three years of study in the College of Law at the University of Saskatchewan.

In order to obtain the degree of Juris Doctor, a student must satisfy the requirements for admission; register annually for the prescribed courses; pay the required fees; attend classes and participate in the first year orientation and Dispute Resolution week; pass examinations as prescribed; successfully complete the requirements in upper year which include a minor paper, a major paper, and a seminar. Students must complete a minor or major paper in second year. Normally, second year students will undertake the minor paper and then complete the major paper and seminar in third year; however, students may choose to do the major paper and seminar in second year and leave the minor paper to third year, or may choose to do all three requirements in second year. Students may not take additional courses in other faculties without the permission of the Associate Dean, Academic.

Students in the Juris Doctor (J.D.) program may complete the regular program, or they may choose to complete the J.D. program with an option in French Common Law. While both programs require the completion of a total of 90 credit units, the French Common Law Option prescribes specific French courses. Please see the requirements for each program below.

[Read more](#)

Students in their second year must complete "Administrative Law" ([LAW 340.3](#)). In their second or third year, students must also take "Legal Ethics and Professionalism" ([LAW 421.3](#)) as well as one of three other courses, "Business Organizations I" ([LAW 361.3](#)), "Trusts" ([LAW 326.3](#)) or "Fiduciary Obligations" ([LAW 463.3](#)).

These changes were implemented in order to comply with competency requirements established by the Federation of Law Societies of Canada for graduates with common law degrees who intend to apply for entry to provincial bars and law societies as of 2015.

Students are required to attend classes in courses in which they are registered. Persistent failure to attend may lead to exclusion from the examinations.

The faculty believes that success in the study of law requires full-time application by the student; therefore, a student is advised to avoid outside employment during the term.

A leave of absence arising during the school year is not permitted except in unusual circumstances. Students who complete with approval only one term are considered part-time students for promotion or supplemental purposes. Students who withdraw from the College can return (1) if first year students - by applying for re-admission in competition with other students applying for admission in that year; (2) if second or third year students - with permission of the Associate Dean, Academic.

Students ordinarily must complete the J.D. requirements within six years in order to receive that degree. However, students wishing to complete the J.D. requirements beyond this period must obtain permission from the Dean. A leave of absence of up to two years is permitted with approval of the

Associate Dean, Academic before the commencement of the academic year. An absence for a third year requires approval of the Board of Examiners.

Information on academic requirements for promotion and graduation may be found in the [College of Law Assessment Regulations](#).

Program Requirements

Juris Doctor (J.D.) (90 credit units)

Year 1

During first year, students must also complete a "Legal Research and Writing" ([LAW 243.0](#)), in which students must receive a grade of 60% or better.

- [LAW 201.6](#)
- [LAW 204.6](#)
- [LAW 208.6](#)
- [LAW 212.6](#)
- [LAW 231.3](#)
- [LAW 233.3](#)

Year 2

Students must receive a grade of 60% or better to satisfy the minor and major writing requirements.

- course load of 15 credit units per term including the following:
- minor paper
- major paper (Year 2 or Year 3)
- Seminar class (Year 2 or Year 3)
- [LAW 340.3](#)
- [LAW 421.3](#) (Year 2 or Year 3)
- one of [LAW 326.3](#), [LAW 361.3](#), or [LAW 463.3](#) (Year 2 or Year 3)
- **in special cases, a student may be given permission by the Associate Dean Academic to undertake a program involving a load in excess of 15 credit units.**

Students may be permitted to take a maximum of 6 credit units given by another College, during second and third year, for credit in the College of Law. The course(s) must be approved by the Associate Dean, Academic. Applications are assessed from the standpoint of how the outside senior-level course contributes to the applicant's understanding of the law.

Year 3

Students must receive a grade of 60% or better to satisfy the minor and major writing requirements.

- course load of 15 credit units per term including the following:
- major paper (if not completed in Year 2)
- seminar class (if not completed in Year 2)
- [LAW 421.3](#) (Year 2 or Year 3)
- one of [LAW 326.3](#), [LAW 361.3](#) or [LAW 463.3](#) (Year 2 or Year 3)

- **in special cases, a student may be given permission by the Associate Dean Academic to undertake a program involving a load in excess of 15 credit units.**

Students may be permitted to take a maximum of 6 credit units given by another College, during second and third year, for credit in the College of Law. The course(s) must be approved by the Associate Dean, Academic. Applications are assessed from the standpoint of how the outside senior-level course contributes to the applicant's understanding of the law.

French Common Law Option (30 credit units)

This program may be offered in partnership with another law school, such as the Law Faculty of the University of Ottawa. All courses taken toward this option must be approved for credit by the Associate Dean Academic. Students who choose this option will complete a total of 90 credit units, as they would in the regular J.D. program; however, they will complete 30 credit units in French. The following requirements will be taken in tandem with the J.D. program.

To be eligible to complete this option, students must submit a letter of intent written in French. Decisions will be made by the Associate Dean Academic.

Year 1 (3 credit units)

- LAW 233.3 Constitutional Law in French or an additional 3 credit unit course in second or third year, with the approval of the Associate Dean Academic. The course must relate to the practice of law in French, language rights or Constitutional law.

Year 2 and/or Year 3 (27 credit units)

Students must complete the 27 credit units of approved French coursework at the U of S or at a French language law school, such as the University of Ottawa, as approved by the Associate Dean Academic.

Required Courses (15 credit units):

Note: these courses replace 15 credit units of electives in the regular J.D. program.

- Law 344.3 or equivalent
- Law 345.3 or equivalent
- Law 362.3 or equivalent
- Law 350.3 (350.3 may be repeated with permission of the Associate Dean Academic).
- 3 credit units of French electives, as approved by the Associate Dean Academic (unless LAW 350.3 has been completed twice).

Choose 12 credit units:

Students must complete the remaining 12 credit units of approved French coursework at the U of S or at a French language common law school, such as the University of Ottawa, as approved by the Associate Dean Academic.

Supporting Notes:

New Course Proposals:

LAW ~~343.3~~ 344.3 French Legal Writing and Research

Description: Legal Research and Writing is fundamental to legal analysis. Students in this course will work on legal problems from initial interview in French to conducting legal research in French to creating written analysis or documents in French. Students will critique each other's writing, and will develop French language written and oral legal communication skills including the appropriate usage of French language legal nomenclature.

Prerequisite: Law 243.0 – Legal Research and Writing

Restriction: must have completed first year Law

LAW 345.3 Language Rights

Description: This course will examine language rights in Canada. The 'Official Languages of Canada' sections (16-22) and the 'Minority Language Educational Rights' section (23) of the *Canadian Charter of Rights and Freedoms* will be examined. The course will also examine manifestations of language policy at the federal and provincial levels, including its impact on courts and court cases, education and the provision of services generally. Examples of language regulation including Quebec's official language legislation and its regulation of commercial signs, and New Brunswick's position, as Canada's only bilingual province, will be examined.

Prerequisite: none.

Restriction: must have completed first year Law.

LAW 350.3 French Language Internship (x1 or 2)

Description: A one or two term internship can be proposed by any student who wishes to further enhance his or her knowledge of a specific area of law while gaining workplace-related skills. The internship proposal must be submitted to the Associate Dean Academic for approval. Approval will only be granted if the Associate Dean Academic is satisfied that the internship is pedagogically worthwhile for the student and that the organization or individual supervising the student understands its obligation to provide the student with a professional experience which will enhance the student's legal knowledge.

Prerequisite: none

Restriction: must have completed first year Law. One repeat allowed.

LAW 362.3 French Language Moot

Description: This course involves preparation for and participation in a moot competition. A moot is a simulated court trial. Typically students will participate in a moot with law students from the University of Ottawa (Common Law Division) and the University of Moncton. The moot will be a French language appeal proceeding generally on a private law issue.

Prerequisite: none

Restriction: must have completed first year Law.

- Much of the option will be accomplished through transfer credit; however, the amount doesn't exceed the 50% maximum, as outlined in item 1.1 of our Articulation and Transfer Credit Policy (<http://policies.usask.ca/policies/academic-affairs/articulation-and-transfer-credit-policy.php>). This option must be completed as part of the J.D., therefore the transfer credit will only account for approximately 25% of the total 90 credit unit J.D. program.